The following is a brief description of our planned professional learning work for November 27, 2026. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from November 27, and on subsequent professional learning days, in achieving these goals.

HUMANITIES

- **K-5 English Teachers:** Progress monitoring, knowledge building. Unpacking text complexity.
- **1-5 French Immersion Teachers**: Focusing on unpacking and investigating Language Actions in Immersion.
- **6-8 English Teachers:** Teachers will learn how to use reading conferences and reflective prompts to help students identify preferred genres, authors, topics, and text features. Teachers will learn how to support students in evaluating texts based on personal criteria, setting reading goals, making independent reading choices, and developing a positive reading identity.

NUMERACY/SCIENCE

- **3-5 Numeracy Teachers:** Teachers will collaborate to explore checking and responding to student learning and using data to inform instruction and intervention**.**
- **6-8 Science Teachers**: Teachers will collaborate to discuss building meaning in the Science classroom through cross-curricular teaching.

SAFE, CARED FOR, AND ENGAGED

- **- Specialty teachers & EAs:** Trauma and Mental Health, Supporting students transition back to school following ARTO, Unlocking multi-lingual learners potential, Printing workshop (Art), Music Tech - DAW (Music), Locomotor Skills (P.E.)

GRADUATION

QES ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and working on strategies to support tiers one and two practice. ESS team will also review students deemed at risk for not making connection to staff and peers in the building.