

The following is a brief description of our planned professional learning work for September 25, 2026. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from September 25, and on subsequent professional learning days, in achieving these goals.

LITERACY

3-5 French Immersion Teachers: Teachers will learn how to collect oral communication data with provided tools to identify strengths, areas of growth in student learning development. They will be able to connect student learning to school improvement goals, make informed decisions, and establish systems to monitor progress and measure impact over time.

6-8 English Teachers: Teachers will learn how to use reading conferences and reflective prompts to help students identify preferred genres, authors, topics, and text features. Teachers will learn how to support students in evaluating texts based on personal criteria, setting reading goals, making independent reading choices, and developing a positive reading identity.

NUMERACY

K-5 Numeracy Teachers: Use student evidence to identify strengths, needs, and instructional priorities. PLC teams plan an initial Tier 1 instructional response. Review Curriculum documents and mapping.

6-8 Numeracy Teachers: Teachers will examine the importance of warm-up techniques in a mathematics class. Various types of warm-ups will be highlighted and demonstrated. We'll examine how this activity could be used with assessment. Teachers will work collaboratively to develop a plan for incorporating warm-ups into their daily lesson plans.

SAFE, CARED FOR, AND ENGAGED

- - **Specialty teachers:** Inquiry based learning: creativity, critical thinking, centre building, engaging assessment practices, and student voice and choice.

GRADUATION

QES ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and working on strategies to support tiers one and two practice. ESS team will also review students deemed at risk for not making connection to staff and peers in the building.

