

The following is a brief description of our planned professional learning work for April 17, 2026. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from April 17, and on subsequent professional learning days, in achieving these goals.

LITERACY

- **6-8 English Teachers:** Teaching students to recognize and use organizational patterns in reading texts and comprehension strategies. Focus on strengthening word recognition, decoding, and fluency strategies.

NUMERACY

- **K-5 English and Immersion Math Teacher:** Building Fraction and Decimal Number Sense with a K-3 focus on strengthening foundational fraction sense and early representations and a 4-5 focus on extending understanding to decimals and decimal operation
- **6-8 Math Teachers:** Using manipulatives in the classroom. Teachers will look at incorporating manipulatives immediately into their instruction practice and the CRA approach.

Safe, Cared For, and Engaged

- - **Specialty teachers:** Inquiry based learning: creativity, critical thinking, centre building, engaging assessment practices, and student voice and choice.

GRADUATION

QES ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and working on strategies to support tiers one and two practice. ESS team will also review students deemed at risk for not making connection to staff and peers in the building.

