

The following is a brief description of our planned professional learning work for March 27, 2026. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from March 27, and on subsequent professional learning days, in achieving these goals.

LITERACY

- **K-2 English Teachers:** UFLI Bonanza – This session will look at the components of UFLI, will give a chance to share experiences and calibrate instruction. It will also dive into the importance of progress monitoring to inform instruction.
- **3-5 English Teachers:** Book Making and Explicit Writing Instruction – Teachers will learn about resources to support explicit writing instruction as well as the engaging process on book making in 3-5.
- **1-5 Immersion Teachers:** Engaging educators and students in building reading comprehension strategies.
- **6-8 English Teachers:** Teaching students to recognize and use organizational patterns in reading texts and comprehension strategies.

NUMERACY

- **6-8 Math Teachers:** Using manipulatives in the classroom. Teachers will look at incorporating manipulatives immediately into their instruction practice and the CRA approach.

Safe, Cared For, and Engaged

- - **Specialty teachers:** Inquiry based learning: creativity, critical thinking, art therapy, and student voice and choice. PE teachers will specifically be learning how to engage students in engaging accessible sports like pickleball.

GRADUATION

QES ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and working on strategies to support tiers one and two practice. ESS team will also review students deemed at risk for not making connection to staff and peers in the building.

