

The following is a brief description of our planned professional learning work for January 26, 2026. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from January 26, and on subsequent professional learning days, in achieving these goals.

LITERACY

- **K-2 English Teachers:** Building Computational Fluency within students in the classroom.
- **6-8 English Teachers:** Teaching students to recognize and use organizational patterns in reading texts.
- **6-8 French Teachers:** Learning how to implement high yielding reading comprehension strategies.

NUMERACY

- **6-8 Math Teachers:** Advanced Knowledgehook – for teachers and teams who have experience using Knowledgehook. This is a program that supports math assessments.

Safe, Cared For, and Engaged

- **Specialty teachers:** Inquiry based learning: creativity, critical thinking, and student voice and choice as well as art therapy.

GRADUATION

- QES ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and working on strategies to support tier one and two practices.

