

The following is a brief description of our planned professional learning work for January . This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from October 10, and on subsequent professional learning days, in achieving these goals.

LITERACY

- **K-2 English Teachers:** Learning how to implement the Picture Word Inductive Model into their teaching practice.
- **3-5 English Teachers:** Literacy Centres to Support Extra Doses of Instruction.
- **1-5 French Teachers:** Exploring practical classroom ready strategies to strengthen oral communication and reading skills.
- **6-8 English Teachers:** Building background knowledge to support comprehension of complex ideas.
- **6-8 French Teachers:** Learning how to implement high yielding reading comprehension strategies.

NUMERACY

- **6-8 Math Teachers:** Review current data and class profiles and align with grade level curriculum

Safe, Cared For, and Engaged

- **Specialty teachers:** Inquiry based learning: creativity, critical thinking, and student voice and choice.

GRADUATION

- ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and to work on strategies to support tier one and two practices.