

The following is a brief description of our planned professional learning work for October 24. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from October 10, and on subsequent professional learning days, in achieving these goals.

Literacy

- **K-5 English Prime teachers** will be using data to plan reading instruction for all students, particularly students who are at risk.
- **6-8 English Prime teachers** will learn how to implement, through a book study, high yielding scaffolding strategies that will increase student achievement.
- **1-5 French teachers** will be working on the following: building voices: evidence based oral communication strategies.
- **6-8 French teachers** will be working on Linguistically Responsive Teaching.

Numeracy

- **6-8 Math teachers** will be working on the following: mapping, outcomes, structure, and data collection

Safe, Cared For, and Engaged

- Teachers will continue to collaborate and plan with their PLC teams where they will discuss how to integrate literacy and numeracy goals into their specialty lessons (art, music, tech, and gym).

Graduation

- ESS team will continue to review students to ensure they are on the appropriate educational plan. This includes reviewing students who are performing below grade level expectations and to work on strategies to support tier one and two practices.