

QUEEN ELIZABETH SCHOOL



School Handbook

**Mrs. Terry Weir
Principal**

**31 Lynch Street, Moncton, NB, E1C 3L5
506.856-3447 (school)**

**Safe Arrival # 1 833-202-4304
<https://go.schoolmessenger.ca>**

Website:

[Home | Queen Elizabeth School \(nbed.ca\)](https://www.nbed.ca)



Queen Elizabeth School
31 Lynch Street, Moncton, NB
E1C 3L5

Principal's Message

Welcome to Queen Elizabeth School, home of the Lions! We value the time your children spend with us, and their education and safety are our most important priorities.

The keys to our success are the bridges we form with our families. We encourage participation by the community in each child's learning in all opportunities possible.

With such involvement and strong communication, we will provide a quality education for the students of Queen Elizabeth School. Every student who joins our Lion Pride is an important part of our educational journey. We look forward to an amazing year with our Lions and strong partnerships with families and community.

T. Weir

Terry Weir

Principal



Queen Elizabeth School

Our Vision: Queen Elizabeth students will develop curiosity and a sense of self in a continuously changing world.

Our Mission: Our goal is to lay the foundation for students to be resilient, caring, and independent citizens.

Our Values:

L - Lifelong Learners

I - Inclusive

O - Ownership

N - Nurturing

S - Supportive

ATTENDANCE

All New Brunswick classroom teachers are required to record and track the attendance of their students. The Education Act refers to regular attendance as both a *duty of the pupil* and an *expectation on the part of parents to ensure that attendance takes place*.

If your child is to leave the building, they **MUST HAVE PARENT AND SCHOOL PERMISSION**. Parents must either send a note or call the office. Under the Education Act, Queen Elizabeth School is responsible for your child and your assistance with this would be greatly appreciated.

GUIDANCE

What can you find at the Guidance Office? A listening ear, a helping hand, a bit of advice, lots of great resources, solutions for your confusion, useful suggestions, answers to your questions.... Do you have concerns about learning? Skills? Behaviours? Feelings? Attitudes? What about topics like self-esteem, bullying, family problems, school problems, setting goals, conflict, anger, relationships, stress...? **This is the place to come!** Your Guidance Counsellor offers all these *PLUS* individual or group counselling, classroom programs and peer helping.

ITEMS TO REMAIN AT HOME

Students are not encouraged to bring cell phones or other personal electronic devices to school as they may be damaged or stolen. If a student brings a device to school, it must be stored in a bookbag and turned off during the entire school day (8:15am – 2:35 pm). Cell phones are restricted to after school usage. Students may use the school phone instead.

For safety reasons, the staff of QES requests that the following items remain at home: toys, dolls, trading cards, scooters, skateboards, cell phones, tablets, roller skates/blades and hee-lies.

All schools in ASD-E are nut-free and scent free school. This includes Nutella.

LATE ARRIVALS

Students who arrive late disrupt classes and miss organizational/academic information. Students are expected to be on time for school. Parents are requested to register with safe arrival and write a note if their child is unavoidably detained.

BREAKFAST PROGRAM

This program is available to all students and is run daily.

STUDENT DROP-OFF ZONE

Students who are dropped off and picked up are to use the front door. Parents can park their vehicle in the parking lot. Be sure to pull off to the side of the driveway to allow the buses to drive thru. K-2 students must be accompanied by a parent or guardian. At dismissal students will meet parents at the front door. To ensure the safety of students do not leave with your child without informing their teacher.

HOURS OF OPERATION

8:00	Student Arrival drop-off begins
8:15	Students report to homerooms. Oh Canada, attendance, and announcements
8:20	Classes begin.
10:20-10:35	Recess all grades
11:35-11:55	Lunch 1(K-5 Eat)
11:55-12:20	Lunch 2(6-8 Eat)
12:20	Afternoon classes begin
2:35	Dismissal of all grades
3:15	Office closed

SCHOOL CANCELLATIONS

If you are unsure as to whether or not school may be cancelled for the day you may listen to the radio for details or call 506 856-SNOW(7669). [Twitter](#) (# ASDEALERTS), email subscription, and the district website (www.asdeast.nbed.ca).

You can sign up for alerts and cancellations by email. You will receive these updates, specific to your child’s school and bus route, on any device such as your laptop or phone.

1. Click on “Cancellations” in the middle of the Anglophone East Website page
2. Next click on the “Subscriptions” icon to the right
3. Enter your email in the New Subscribers box, and click “I’m not a robot” (follow the instructions in the popup window)
4. After submit you will receive an email with a confirmation link
5. Click confirm, and choose a password
6. Sign in using your email and password
7. To add a subscription; click on the type, Bus (route), School Closure (individual school), or General Notices (district closures) follow the instructions to search for a school name or bus route.
8. Click off all the routes applicable to you. You can add or remove subscriptions at any time.

Students are assessed using Products, Conversations and Observations. The four-point scale below is used for assessing learning.

Scale	Provincial Academic Achievement Expectations
4+	Student learning and work show: Strong and/or Excellent Achievement 4+ Indicates, In addition to excelling, the student demonstrates learning that surpasses grade level expectations.
4 Excelling	The student has a thorough understanding of outcomes addressed to date and consistently applies learning to new situations. Work surpasses the descriptors in the “Meeting” category but is within the expectations specified for the grade/course.
3+	Student learning and work show: Appropriate and/or Proficient Achievement 3+ Indicates the student demonstrates consistent proficiency with meeting learning expectations. The student independently applies learning to familiar situations and demonstrates aspects of excelling in some learning expectations.
3 Meeting	The student has a solid understanding of the outcomes addressed to date and often applies learning to familiar situations. Students maintaining this level will be prepared for work in the next grade/course.
2 Approaching	Student learning and work show: A combination of Appropriate and Below Appropriate Achievement The student has some understanding of the outcomes addressed to date and with support applies learning to familiar situations. Work on identified learning gaps is needed to ensure future success.
1 Working below	Student learning and work show: Below Appropriate Achievement The student has limited understanding of the outcomes addressed to date and rarely applies learning. Significant improvement in specific areas is needed for the student to be successful in the next grade/course

Code of Conduct—QES Behaviour Matrix

	All Classrooms and learning environments	Playgrounds	Lunch and Breakfast Club	Before and After School	Hallways and Stairwells	Washrooms
P	I respect learning spaces and others' property	I play safely and follow playground rules	I put garbage and recycling in their proper place	I arrive at school on time and get ready to leave in a timely manner	I keep my hands and feet to myself	I flush the toilet, wash my hands, and leave quickly
R	I work well with others and share	I play fairly and show sportsmanship	I follow directions from adults	I use assigned doors for entrance and exits	I walk safely on the right-hand side of the halls & stairwells	I do not waste soap or materials
I	I take pride in my learning space	I am kind to my peers and staff on duty	I eat my lunch quietly and stay seated	I greet others politely and kindly	I walk silently during class time	I leave the washroom clean and tidy
D	I am kind to those in my learning space	I am helpful when someone is injured	I clean up after myself	I follow the instructions of the adults in my school	I use only designated stairwells	I give others privacy
E	I make positive choices and follow instructions of adults	I keep my hands to myself and use kind words	I help clean up the space after eating	I enter and exit the school safely	I walk with my hands by my side and don't skip lines	I keep the washroom graffiti free and respect school property

School Bus Safety Guidelines



1. **Obey the driver** promptly.
2. Avoid any unnecessary conversation with the driver while the bus is in motion.
3. **Respect the driver and fellow passengers.**
4. Arrive on time and stand away from the roadway while waiting for the school bus.
5. Wait until the bus comes to a complete stop before moving to get on.
6. When crossing the road, wait for the driver's signal and always cross at least 3 meters in front of the bus. **NEVER CROSS BEHIND THE BUS.**
7. Always keep a safe distance around the school bus.
8. Go directly to your seat; allow others to sit with you. **Remain seated.**
9. Sit facing forward, with your belongings on your lap or under the seat. **Keep the aisle clear.**
10. Obtain approval of the driver to open windows or emergency door. Nothing must hang out or be thrown out of the windows of the bus.
11. **Talk quietly.** Silence is required when approaching a railway crossing.
12. Eating and drinking are not allowed on the bus. Use of tobacco is forbidden.
13. Neither pets nor large objects are allowed on the bus.
14. Anyone who intentionally damages the bus will be held responsible.
15. Dress according to weather conditions. For safety reasons, avoid drawstrings or loose objects on clothing and backpacks.

Pupil Transportation is a privilege - follow the rules.

Violation may result in disciplinary action and possible loss of transportation.

Department of Education