



**Parent
Information
On Our Way to
K (inergarten)
Fall 2021**





Purpose of this information ...

To provide you with an opportunity to learn more about the Transition to School -- **On Our Way to K!** program and the planned events throughout the year.

And

To share information to encourage your child's love of learning as he/she gets ready to go to Kindergarten.

Transition to Kindergarten

On Our Way To K!

4
Steps

1. Kindergarten Registration

2. Information for Parents/Guardians

3. Early Years Evaluation (EYE-DA)

4. School Visit

Step 3. Early Years Evaluation – Direct Assessment (EYE-DA)

- The ***Early Years Evaluation-Direct Assessment*** is an assessment administered one-on-one with children soon to enter Kindergarten.
- The EYE-DA takes approximately 45 minutes per child.
- Colourful pictures and physical activities makes the EYE-DA fun for children.
- Parents will sit with their children during the EYE-DA and will receive the results and additional information during the appointment.



What does the EYE-DA assess?





The EYE-DA assesses four key areas of a child's development:

1. **Awareness of Self and Environment** – e.g. Knowing what a police officer does, knowing colors, opposites...
2. **Cognitive Skills** – e.g. Knowing rhymes, some letters...
3. **Language and Communication** – e.g. Speaking in full sentences, understanding instructions...
4. **Physical Development** – e.g. Using crayons, scissors, hopping on one foot...



EYE-DA Results

- After the EYE-DA is complete, parents will receive their child's results immediately.
- Results are presented using the colour codes described below:

[Green]		Appropriate development
[Yellow]		Experiencing some difficulty
[Red]		Experiencing significant difficulty
		Not complete (<i>Child did not complete enough items in the domain to generate a result</i>).



What is the EYE-DA Used For?

The EYE-DA is used to:

- **Assess** areas of strength, and areas yet to be developed;
- **Identify children** who may need extra support;
- **Monitor learning gains** during first years of school; and,
- Support a **positive transition** to school.

Results can be used to:



Identify children
who may require
extra support.



Provide guidance
and assistance to
children.



Inform & involve
parents in
meaningful ways.

Step 4: School Visit

- This visit offers children and their parents an exciting opportunity to spend a portion of the day in the classroom with Kindergarten Teachers. During this time children will gain a sense of what school will be like through planned activities and they will meet some of their future classmates.
- Invitations will be sent to you by your school; please ensure that they have been advised of any address changes.



Parent/School Partnership

- A child's formal education begins in Kindergarten, but learning begins at birth.
- Parents are their child's first teacher and parents know their child best.
- A positive partnership between parents and school contributes to positive outcomes for children.



Easing the
Transition to
School

Four Areas of
Developmental
Growth

1. Social Development

Key Skills

Sharing

Taking turns

Playing with others

Making decisions

Independence

Easing the
Transition to
School

Four Areas of
Developmental
Growth

2. Emotional Development

Key Skills

Understanding feelings

Taking responsibility

Willingness to try new activities

Being able to solve problems

Feeling secure through routines

Easing the
Transition to
School

Four Areas of
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3. Language & Intellectual Development

Key Skills

Engaging in conversations/oral
language

Knowing rhymes and songs

Being aware of numbers and letters

Knowing about books

Easing the
Transition to
School

Four Areas of
Developmental
Growth

4. Motor Development

Key Skills

Running, jumping and climbing

Holding scissors and pencils

Dressing independently

Being active



Every day at school counts!
Regular attendance is very important.
Missed days means missed learning opportunities!

Thank You!

We look forward to supporting you with your child's transition to school through the planned events that we have shared with you during this presentation!

